

# Emily J. Boerman

P: 616.218.9530

E: emily.boerman@gmail.com

## Education

### **Eastern Michigan University**

*Doctor of Philosophy in Educational Leadership, September 2014- December 2021*

Dissertation: Multi-Case Study of the Impact of Organizational Structure and Design on the Relationships of International Education Offices

- Focus in Higher Education
- Cognate: Management and Organizational Development

### **The University of Michigan, Ann Arbor, Michigan**

*Master of Social Work, September 2009- December 2010*

- Concentrations: Community and Social Systems and Interpersonal Practice
- Community Based Initiative (CBI) Scholar

### **Alma College, Alma, Michigan**

*Bachelor of Arts, September 2005- April 2009*

- Majors: Spanish and Sociology and Anthropology, Minor: Psychology

### **AHA International, Segovia, Spain**

*Intensive Spanish Language Program, January 2008- April 2008*

- Taught English at the Spanish Military Academy

## Experience

### **Nazarbayev University, Center for Preparatory Studies, Nur-Sultan, Kazakhstan**

*Teaching Fellow, August 2021- present*

- Utilized leadership development content to teach academic skills in synchronous online format and in person
- Assisted in developing the new leadership course
- Created semester planning document for second semester with objectives, topics, and assignments
- Created a problem-based learning project using *The Student Leadership Challenge* by Kouzes and Posner
- Served on the Learning and Course Quality committee

### **Eastern Michigan University, Leadership & Counseling Department, Ypsilanti, Michigan**

*Doctoral Fellow, August 2017- April 2020*

- Taught LEAD 201: Introduction to Leadership in a variety of formats: in-person, asynchronous, and 7-week accelerated asynchronous
- Teaching Assistant in LEAD 201: Introduction to Leadership, Fall 2017
- Rebuilt Barbados faculty-led program including seeking funding opportunities, collaborating with partner program, planning pre-departure activities, teaching the associated course, and leading a group of 10-12 university students with 10-15 high school students from Detroit Public Schools.
- Research assistant projects: African American persistence in doctoral engineering programs, data analysis of Higher Education Student Affairs graduate students' program portfolio, graduate student mental health
- Represented the department at campus and community outreach events

### **Eastern Michigan University, Office for International Students & Scholars, Ypsilanti, Michigan**

*International Student Advisor, August 2015-August 2017*

- Advised international students immigration issues and personal and academic issues and made referrals to campus resources. Maintained student immigration records for university and federal government.

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- Created presentation content for international students seeking employment opportunities and presentations on maintaining immigration status. Moved some presentations to an online format.
- Collaborated with many offices on campus to assist students with financial issues, wellbeing support, disciplinary actions, programs and events, and records and registration needs

*International Student Advisor and Program Coordinator, February 2013- August 2015*

- Collaborated with campus departments on campus to plan and execute orientations, social, cultural, and educational events for international students, domestic students, and community
- Supervised Graduate Assistants, interns and student employees and advised several international student organizations. Implemented President's Club to support the collaboration amongst the organizations
- Advised international students on immigration, academic, and personal issues
- Served as assessment coordinator for Office for International Students and Scholars

## **Trine University, Angola, Indiana**

*Director of International Services, October 2010- February 2013*

- Represented the university in overseas recruiting trips and reviewed agreements with partner agencies and partner institutions
- Aided international students through admission process and evaluated credentials from overseas high schools and universities and advised international students on immigration and personal matters
- Advised the Multicultural Student Organization, Saudi Student Association, and International House
- Collaborated with university housing in creating policies and procedures for on campus International House

## **Publications**

- Barker, K., Al-Muntaser, R., **Boerman, E.**, Burd, J., Burns, S., Coleman, S., Day, C., Grantham, C., Katokwe, P., & Philipsen-Meissner, H. (2022). Diversity and inclusion in international communications: Applications for today's work world. *Global Advances in Business Communication*, 9(1). <https://commons.emich.edu/gabc/vol9/iss1/4>
- McCullum, C., Kurz, S., **Boerman, E.**, & Boone, A. (2022). Considering graduate student mental health. In D.J. Nguyen & C.W. Yao (Eds.), *Handbook for supporting today's graduate students*. Stylus Publishing.
- Burt, B. A., McCallum, C. M., Wallace, J. D., Roberson, J. J., Bonanno, A., & **Boerman, E.** (2021). Moving toward stronger advising practices: How black males' experiences at HPWIs advance a more caring and wholeness-promoting framework for graduate advising. *Teachers College Record*, 123(10).

## **Selected Presentations**

- Grace, K., & **Boerman, E. J.** (2023, April 3). *Developing future leaders through interprofessional education*. Interprofessional Education Symposium, Galveston, Texas.
- Boerman, E.J. (2022, October). *Student Services in Higher Education*. Panelist in the Student Experience, Learning, and Success in Higher Education course, Nazarbayev University, Astana, Kazakhstan.
- Boerman, E.J. (2020, March). *Getting started in the field*. Presented at the Michigan Association of International Educators conference, Traverse City, MI.
- Boerman, E.J. (2020, March). *TLS internship program*. Presented at the Michigan Association of International Educators conference, Traverse City, MI.
- Boerman, E.J. (2019, November). *What is global learning? How do we implement it?* Presented at the NAFSA Region V, Milwaukee, WI.
- Boerman, E. J. (2019, March). *Building relationships with your ISSS office*. Presented at the Discover the Nations, Ann Arbor, MI.
- Boerman, E. J. (2019, March). *Impact of organizational structure and design on the relationships of international education offices*. Presented at the Graduate Research Conference, Ypsilanti, MI.
- Boerman, E. J. (2019, March). *What is TLS? expanding teaching, learning and scholarship in international education*. Presented at the Michigan Association of International Educators, Grand Rapids, MI.
- Boerman, E. J. (2019, March). *Evaluation: Where do I begin?* Presented at the Michigan Association of International Educators, Grand Rapids, MI.

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- Boerman, E. J. (2018, November). *Help! How do I work across generations in my office?* Presented at the NAFSA: Association of International Educators, Region V, Schaumburg, IL.
- Boerman, E. J. (2018, March). *Faith-based organizations want to help our students- How do I navigate this?* Presented at the Michigan Association of International Educators, Bay City, MI.
- Boerman, E. J. (2018, March). *Multi-case study of the impact of organizational structure on the relationships of international education offices.* Presented at the Graduate Research Conference, Ypsilanti, MI.
- Boerman, E. J. (2018, February). *Talk into Action: Moving student leaders beyond discussion into action.* Presented at the Black History Month, Angola, IN.
- Boerman, E. J., & Manley, S. (2017, March). *F-1 for beginners workshop.* Presented at the Michigan Association of International Educators, Lansing, MI.
- Boerman, E. J. (2016, October). *How do international offices fit? A discussion of international office organizational structure.* Presented at the NAFSA: Association of International Educators, Region V, Rosemont, IL.

## Grants & Awards

- Nazarbayev University Innovative Teaching Award Center for Preparatory Studies Nominee, 2023
- Eastern Michigan University Travel Grant, 2018, 2019, 2020
- Eastern Michigan University Graduate Student Research Support Fund, 2019
- Eastern Michigan University Professional Development Grant, 2019
- Eastern Michigan University Faculty Development Center Travel Award, 2019
- University of Michigan School of Social Work Community Based Initiative Scholar, 2009-2010
- Michigan Campus Compact Commitment to Service Award, 2009
- Alma College Senior Outstanding Leadership Award, 2009
- Michigan Campus Compact Service Heart and Soul Award, 2008
- Alma College Discovering Vocations Internship Grant, 2007
- Michigan Service Scholar, 2007

## Service

### **The Consortium of Gender Scholars (GenCon)**

*Coordinator of Research Talks, August 2022-January 2023*

- Coordinated monthly presentations on gender issues

### **Nazarbayev University, Center for Preparatory Studies**

*Learning, Teaching, and Quality Committee (LTQC) member, September 2021-August 2022*

- Reviewed potential courses, provided feedback, and approved for further review by the university

### **Michigan Association of International Educators (MAIE)**

*Teaching, Learning, and Scholarship (TLS) Knowledge Community Representative, February 2019-August 2021*

- Represented the interests of the TLS members of the association

### **Eastern Michigan University Grade Grievance Committee**

*Committee Member 2018*

### **NAFSA Association for International Educators Region V**

*Conference Planner, January 2017-December 2017*

- Planned regional conference for professionals in the international education field

### **Michigan Association of International Educators (MAIE)**

*Chair stream, March 2013- March 2016*

- Planned two state conferences for 125+ professionals in the international education field

## Professional Development

- *Excellence in Teaching Online*, Washington State University, July 2020
- *Global Learning Lab*, NAFSA: Association for International Educators, May 2019
- *Part Time Lecturer Seminar*, Eastern Michigan University, May 2019
- *Scholarship of Teaching and Learning (SoTL)*, Eastern Michigan University, Fall 2018
- *DRAG-IT Critical Reflection in High Impact Educational Settings*, Eastern Michigan University, May 2017
- *Higher Education Study Tour*, My Ecuador Trip, June 2016

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- *QPR Suicide Prevention Training*, Eastern Michigan University, February 2016
- *Active Bystander Trainer Training*, Eastern Michigan University, August 2015

## **Professional Associations**

- The Consortium of Gender Scholars (GenCon)
- American Association of University Women
- Global Leadership League
- NAFSA: Association for International Educators